2F., N OPEN SESAME WWW.	N SESAME CO. Io.110, Sec.2, Ren-Ai Rd. Taipei <sup>-</sup> 86-2-23926495 opsesame.com	Γaiwan,	R.O.(	C.	_
A109 Week 1 A. READING COMPREHENSION & ORAL I. Please read aloud "Thumbprint Critters	• •	. (20	%)		
Make a critter with your thumb. Begin with thumbprints. Add a mouth. Add some eyes. Add some legs. Add some hair. Now, put your thumb to work!					
II. Questions and answer. (20%)	tion (5%)	Flue	ency	/ (1	0%)
<ol> <li>1. What do you want to make?</li> <li>2. (Page 4) What do you add first?</li> <li>3. (Page 5) What do you add next?</li> <li>4. (Page 6) And then what do you add?</li> <li>5. (Page 7) Finally, what do you put?</li> </ol>	<b>0</b>	<b>1</b>	2   	3 	<b>4</b>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

#### **B. WRITING SKILLS. (60%)**

- I. Listen to your teacher and circle the correct word. (16%)
- 1.
   2.
   2.

   3.
   4.
   2.
- II. Listen to your teacher and circle the correct word. (16%)

1. make	with	2. add	some
3. a	an	4. put	to

III. Listen to your teacher and circle the word with the beginning sound. (16%)

Example: When teacher says: "B"					
big		tag	kit		
1. actor	like	with	3. cool	get	dream
2. got	cabin	tall	4. bat	want	me

#### IV. Listen to your teacher and write the correct letters. (24%)

1	_ctor	2	_ard	3	_eetle	4	_og
5	_at	6	_rrow	7	_ark	8	_sk

Reader: Thumbprint Critters Phonics: A~D Sight Words: make, with, add, some, a, an, put, to 建立日期: 2008/11/17 12:50 AM 建立者: Daisy Chen

家長簽名:

# TEACHER'S ANSWER

# A109 Week 1

# A. READING COMPREHENSION & ORAL SKILLS (40%)

I. Please read aloud "Crickets on the Go" to your teacher. (20%)

- correction (5%)
- intonation (5%)
- Fluency (10%)

#### II. Answer the questions orally. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.
- What do you wnant to make? → I want to make a critter with my thumb.
- 2. (Page 4) What do you add first?  $\rightarrow$  (I) add a mouth first.
- 3. (Page 5) What do you add next?  $\rightarrow$  (I) add some eyes next.
- 4. (Page 6) And then What do you add?  $\rightarrow$  (I) add some legs.
- 5. (Page 7) Finally, what do you add?  $\rightarrow$  (I) add some hair finally.

# B. WRITING SKILLS. (60%)

## I. Listen to your teacher and circle the correct word. (16%)



## II. Listen to your teacher and circle the correct word. (16%)

1. make	with	2. add	some
3. а	an	4. put	to

III. Listen to your teacher and circle the word with the beginning sound. (16%)

Example: When teacher says: "B"

big )

kit

1. Please circle a word begin with "A" sound. actor like with

tag

- 2. Please circle a word begin with "C" sound. got cabin tall
- 3. Please circle a word begin with "D" sound. cool get dream
- 4. Please circle a word begin with "B" sound. bat want me

# IV. Listen to your teacher and write the correct letters. (24%)

- 1. actor 2. card 3. beetle 4. dog
- 5. bat 6. arrow 7. dark 8. ask